

## **A modern approach to the preschool education system.**

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### **Abstract.**

The economic power of each country, the rise in the level of social and spiritual life is determined by the competitiveness of the educational system and the development of science.

**Key words:** action strategy, preschool education system, decree and law, reforms.

Therefore, in the Strategy of Actions for the further development of the Republic of Uzbekistan, the priority is to fundamentally improve the education sector, increase the quality of education, form a generation with intellectual potential, physical fitness, in-depth training of specific sciences and training of qualified personnel for various sectors of the economy. were defined as tasks, and it was planned to create an educational system that could ultimately meet the requirements of today's era.

As a result of reforms in the field, the management mechanism in the preschool education system was fundamentally improved, the non-state educational service provision system was reformed, the secondary special, vocational education system was revised, the quality of training of highly educated specialists was improved. improvement measures were strengthened, a two-level system of post-university education was introduced.

Preschool education. This field, which is considered the primary link of the continuous education system, is extremely important in raising a healthy and well-rounded child and preparing him for school. However, the analysis showed that in recent years, under the influence of various factors, instead of development in the

pre-school education system, in terms of preparing children for school education, there have been cases of backwardness, the enrollment of preschool children in pre-school educational institutions during the year has decreased. there was no trend of increasing indicators. On the contrary, during the last 20 years, the number of state-owned preschool educational institutions has decreased by more than 45 percent, and today the coverage of children in preschool education in the republic is 30 percent.

In his speech at the solemn ceremony dedicated to the 26th anniversary of the independence of the Republic of Uzbekistan, the head of state said: "Our goal is to fully cover children of kindergarten age in our country in preschool educational institutions in the next 3-4 years, and we will definitely achieve it." had emphasized.

In fact, in the past short period of time, the President of the Republic of Uzbekistan "On measures to further improve the preschool education system in 2017-2021", "Measures to fundamentally improve the management of the preschool education system" on" decrees and decisions "On organizing the activities of the Ministry of Preschool Education of the Republic of Uzbekistan", as well as

"Unprecedented work has been done on the basis of the 2017-2021 Program for the further improvement of the preschool education system and the "Road Map" for the further improvement of the preschool education system in the republic.

We are witnessing that the changes implemented in the system, along with other areas, the implementation of the tasks defined in decrees and decisions, along with other areas, are under the constant attention of the head of our state. As a result of the implementation of the adopted decrees and decisions, it is expected that by the end of the year, the coverage of children in preschool educational institutions will increase by 10%, and in 2018, the costs of maintaining preschool educational institutions will increase by 32% compared to the current year.

Yesterday, at the meeting of video selectors chaired by President Shavkat Mirziyoyev, the reforms implemented in the system were analyzed and future tasks were defined.

In particular, taking into account advanced foreign experience, creating conditions for all-round intellectual, moral, aesthetic and physical development of children, increasing the quality of preschool education, fundamentally improving the quality of children's preparation for school in preschool educational institutions, bringing the world into the educational process the implementation of modern educational programs and technologies that are widely used in practice, and the improvement of the mechanism of training and professional development of pedagogic personnel in preschool educational institutions were set.

In particular, due to the lack of adequate conditions for the activities of preschool educational institutions, the fact that the buildings have become neglected and empty, and they are not being used effectively, seven strategic tasks have been defined, which should be implemented in the first half of 2018.

As part of them, it is planned to allocate 771 billion sums from the 2018 state budget for the construction and repair of 427 kindergartens, including the construction of 14, the reconstruction of 256, and the capital repair of 157. establishment of new type of preschool educational institutions based on partnership, starting from January 1, 2018, for 5 years, half of the funds spent by private kindergartens for natural gas and electricity will be reimbursed from the state budget, healthy feeding of children in kindergartens and in order to ensure the quality of food products provided to them, starting from 2018, 10-15 farmers will be attached to each preschool educational institution to supply quality food products at low prices, the establishment of a state enterprise that supplies high-quality ready-made hot meals to kindergartens, the development of a mechanism for the establishment of the "Catering" service, the improvement of the activities of the institute for the retraining of leaders and specialists of preschool educational institutions and their professional development, preschool education There is no doubt that setting the admission quotas of the institutions that prepare personnel for

education based on real needs and the revision of the requirements for preschool education pedagogues will literally serve to bring the field to the level of world standards. retraining of preschool leaders and specialists and improvement of their professional development institute, setting admission quotas of institutions that train personnel for preschool education based on real needs, and revision of requirements for preschool education pedagogues. It will undoubtedly serve to bring the industry to the level of world standards. Retraining of preschool leaders and specialists and improvement of their professional development institute, setting admission quotas of institutions that train personnel for preschool education based on real needs, and revision of requirements for preschool education pedagogues. It will undoubtedly serve to bring the industry to the level of world standards.

The implementation of such huge tasks set in the future requires improvement of the regulatory framework of the sector. Therefore, the very urgent task of developing the draft law "On Preschool Education" based on advanced foreign experience was assigned.

It should be recognized that the development of this draft law, in turn, serves to further improve our national legislation related to the field of education, and to strengthen the legal basis of all relations related to the field.

Therefore, ensuring the implementation of the tasks set before the system requires activity and responsibility from the deputies of the Legislative Chamber.

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