

LATEST TECHNOLOGIES TO BE INTEGRATED IN TEACHING ENGLISH LANGUAGE

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Annotation.

This paper tries to incorporate some of the technologies being used for teaching English language, course outcome and SWOT analysis. The new medium of communication as we all know, according to the NCTE Guidelines, English language "arts teachers should be sensitive to the needs of students, so that all students, regardless of differences, receive encouragement, support, and opportunities to learn".

Keywords:

Technology, Advancement, English, Learning, Integrating, Innovation.

We are in 21st century, a period full of advancement with technologies. The wide range of technologies is ubiquitous in language learning. I would like to bring out that the English teacher would face failure in the classroom, if he/she is not updating the latest technological innovations. The English teachers should change the method of instruction by integrating the technologies in their teaching. Tech-savvy teachers can incorporate Computer Assisted Language Learning (CALL) in teaching methodology. The innovative tools that should be integrated with the curriculum through technologies in teaching English are Blogs, Podcasts, Wikis, Google Docs, Good Reads, Mixed Ink, eBooks, Edmodo, etc.,

English language can be taught excitingly by fusing technology in instruction. In recent trends, using blogs for instruction is common criteria. It is the duty of the English teacher to create a group id for all the class students. The teacher has to upload a message or picture in the blogs and ask his/her students to share their views regarding it. She /He can instruct them to reply the message by mentioning some specific grammar topic. Most blogs are primarily textual, although some focus on art (art blogs), photographs (photo blogs), videos (video blogs or "v logs"), music (MP3 blogs), and audio (podcasts).

WIKI SPACE CLASSROOM

It is a place where one can write, discuss through web pages. It does the predominant role of bringing the teacher (organizer) and student (worker) together. It collaborates the students with another country, remote family members and members of the community. The teacher can assign the students to gather information about the problems prevailing in the society and suggesting solution by

discussing the problem with their classmates through online. Teacher will correct the mistakes done by the students in online.

Moulding the students to become

A) *FINEST WRITERS*: Literature paves way for the students to become good, better and best writers, besides teaching about their lives. The best writer's are in need of editing. The renowned platform for online collaborative editing is Google Docs. The reason behind using technology is that students can get wider perspective because their work has been criticized by professional writers from all over the world. Another platform which tailors the K-12 classroom is Mixed Ink.

B) *EFFICIENT READERS*: Good reads is a "social cataloging" website that allows individuals to freely search Good reads' extensive user-populated database of books, annotations, and reviews. Users can sign up and register books to generate library catalogs and reading lists. They can also create their own groups of book suggestions and discussions. It has been designed to help people find and share the books they love and improve process of learning and reading throughout the world.

C) *CREATIVE WRITERS*: A teacher can sign up for no charge and create accounts for students. The real sense of becoming an accomplished writer is by means of Boom Writer. The teacher has to start writing a story and leave the remaining to be finished by his/her students. Every student submits one chapter at a time and it will be decided what chapter should be for the final version of the story. Creative thinking helps the students to become critical thinkers.

GOOGLE DRIVE

Google Drive is a free online storage cloud that has Google's version of Word, PowerPoint and Excel built into it. English teacher can assign the work in word. Teachers can help students with the creative writing process by getting them to share their stories. Each individual has to write their stories. As they write, they will be given feedback and mistakes will be corrected without disturbing their flow of creativity.

OUTCOME OF TEACHING THROUGH TECHNOLOGY

- Students are motivated to create self interest in learning a language.
- Skill of LSRW will be enhanced based on technology.
- Immediate feedback is provided which helps them to correct the mistakes and the peer group evaluation meets the needs of the learner.
- It deviates from the monotonous way of writing with paper and pen that interests the students to pay more involvement in the tasks being assigned by the tutor.
- Chance for the teachers to equip themselves in instructing the students technologically.
- Replaces face-to-face instruction with increased online teaching.
- Open educational resources accelerates the rate of learning

Conclusion

Teaching through technology creates a different learning environment from traditional & teacher centered methodology. Technology incorporated with language learning in a wide variety of audio visual items synchronous different proficiency skills as it is taught in foreign classroom. Some books guide the inexperienced teacher about the strategies of teaching through technologies which would increase confidence in technology and their esteem as teachers. Technologies have profound impact on learning.

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