

The internet as a source for language learning and teaching

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Abstract. On the face of the twenty first century, it seems to me there is no other way of linguistic acquisition as a non-native speaker in both convenient and comprehensible avenue, but The Internet Based Education (IBE). As our life is being computerized day by day, the day of replacement of modern technologies with traditional way of educating is not far away. While being the sufficient method of teaching and learning it has also side effects for building successful teaching/learning environment. In this article, I tend to share my findings on the topic.

Key language: *digital learning, online education, Internet, language learning, technology, Internet Based Education (IBE), traditional learning, ICT*

Introduction. Initially, it is noticeable to reaffirm the scholars who made a number of great researches and made scientific investigations on the given topic as the area is seen as a hot and exacting among language learners. Interestingly, there is an inevitable similarity among their standpoints on the topic: “The development of the internet brought a revolution in the teachers’ perspective, since teaching tools offered through the internet were gradually becoming more reliable¹”. Furthermore, according to some opinions, even though potential availability of internet resources for educational purposes has yet to be revealed completely and average educational establishments still use the

¹ Agarwal M.K. CALL - Advantages and Disadvantages. RTU scientific proceedings, Riga, Latvia (2008).

computers and the internet limitedly, it is not obscure that we have stepped up to the new information age in which interrelations between hi-techs and educating English as a foreign tongue have already been adopted. As for me, the procedure of educational modernization, even though it imposes you to work on yourself, your methodology and materials as well is not so threatening. Hence, I always support intensive potentials of completing educational process, as it is not the only onus for learners in their life. IBE is very fruitful to burgeon the learning process without compromising its quality.

Since everything has two sides to ponder, Internet Based Education is not excluded too. In this point I am going to supply a list of features of IBE by splitting them as merits and drawbacks in both teachers' and students' perspective.

IBE is the best option for teachers because it is:

- the only way to conduct the lesson wherever you are without going special destination at fixed time;
- the unique opportunity to deliver your findings to your learners in an adequate way (various colorful materials in different sizes);
- the sole way of integrating distinctive skills at the same time with checking learner's obtained knowledge;

Unless learners want to be taught by IBE, they would lose:

- the chance to create, analyze and produce information in an effective way;
- the perfect chance to express themselves that is quite embarrassing in real life;

As another side of a coin, online teaching/learning has some

minuses.

It might be inconvenient for educators if they:

- are not computer literate;
- are unable to find handy materials by using the internet;

From learners point it might possibly be rejected if they:

- do not support autonomous learning;
- are tactile type of learners;
- are not computer literate;

It is important to notice that those counted elements are the mainly principal factors as I consider. Admittedly, we can accumulate numerous examples for each if we think over deeply.

Ultimately, there is no doubt that the availability of modern internet resources provides not only students but also teachers with exciting possibilities for innovative challenges in the teaching and learning languages. As a future pedagogue, I promote intentionally interactive ways of language teaching including IBE. I hope that I will endeavor to implement the system successfully in my career.

References

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